

## Council of the Faculty of Arts and Science

Minutes of the meeting held on Friday, November 4, 1983

Present: D. Taddeo, J. Chaikelson, R. Roy, J. Princz, C. Foster, K. Argheyd, M. Armstrong, T. Arbuckle-Maag, C. Barton, C. Bertrand, K. Bindon, A. Broes, L. Crysler, D. Dicks, J. Doyle, A.M. Ketter, S. McEvenue, D. McDougall, F. MacLeod, G. Newsham, M. Oppenheim, R. Pallen, B. Petrie, H. Proppe, J. Ryan, E. Sacca, O. Schwelb, R. Sharma, H. Shulman, G. Valaskakis, J. Young, L. Van Toch, K.J. Herrmann, B. Murdock, D. Konig, S. Richard, C. McPherson, S. Rajiva, H. Wakefield, P. Gott, J. Griffin, D. Shulmacher, M. Hewitt.

Absent with Regrets: A. Galler, W. Sellers, R. Diubaldo

Guests: S. Erlwanger, J. Drysdale

1. Call to Order

The meeting was called to order at 1:30 p.m.

2. Approval of Agenda

It was requested that an item on the definition of student representation on Faculty Council be added to the agenda. The Chairman suggested that the new item be numbered 8a.

83-10-1

It was moved and seconded (McPherson/Konig) to approve the agenda as amended.

Vote: Carried

3. Approval of Minutes

It was pointed out that the name of the Steering Committee's nominee for the Advisory Search Committee for Principal of Loneragan University College was incorrectly listed as G. Adams instead of J. Adams.

83-10-2

It was moved and seconded (Roy/Valaskakis) to approve and adopt the minutes of the meeting of the Faculty Council held on October 7, 1983 as corrected.

Vote: Carried

4. Chairman's Remarks

The Chairman made no remarks.

5. Questions and Announcements

- 83-10-3 It was moved and seconded (Chaikelson/McEvenue) to ask the Chairman to request that Physical Resources equip the conference (AD 128) with proper chairs.

Vote: Carried

6. Elections (ASFC 83-10-D4, uncirculated)

- a) Arts and Science Faculty Panel (Academic Regulations regarding Cheating)

Profs. G. Newsham, H. Angell, and M. Malik were nominated by the Steering Committee to serve on the Arts and Science Faculty Panel.

- 83-10-4 It was moved and seconded (Roy/McEvenue) to approve the nominations.

Vote: Carried

There were no nominations from the floor and Profs. Newsham, Angell and Malik were declared elected.

- 83-10-5 b) Ms. Konig, seconded by Mr. McPherson, nominated Michael Brown, Marcie Rubinstein, Deborah Konig, Robert Lachance, Rhonda Stoller and Robert Miller for positions on the Faculty Panel.

Vote: Carried

- c) Faculty Appeal Committee

- 83-10-6 Ms. Konig, seconded by Mr. Griffin, nominated Judith Zabo, Jennifer Zaremba (members), and Frederic Serre (alternate) to the Faculty Appeal Committee.

Vote: Carried

One position remains vacant.

- d) Curriculum Committee

- 83-10-7 Ms. Konig, seconded by Prof. Petrie, nominated Doris Shulmacher (Division I), and Tim Lapin (Division III) for positions on the Curriculum Committee.

Vote: Carried

The position for a Division II student representative remains vacant.

- e) Faculty Honours Committee

- 83-10-8 Ms. Konig nominated Anne Howard, seconded by Mr. Griffin, to serve on the Faculty Honours Committee.

Vote: Carried

f) Student Request Committee

83-10-9

Ms. Konig nominated Martin Ranalli to serve on the Student Request Committee, seconded by Mr. Griffin.

Vote: Carried

7. Curriculum Committee Reports

a) Graduate Curriculum Changes 1984-85, Report 42G (ASFC 83-10-D1)

Referring to Division I Prof. Drysdale said that the changes from a purely curricular point of view by and large are of minor nature even when they are technically major by BGS standards. Other changes in programmes in Division I (Applied Linguistics, Communication Studies, English, Library Studies, and Philosophy) are of a relatively minor nature usually involving the deletion of certain courses and the addition of others. The proposal from the History Department is slightly different in that a new option (Option B) is being proposed for the Master's programme. It refers to an interdisciplinary programme in mentalités collectives, which has been offered to some extent under the existing framework of the Department. He said that there were certain points of clarification and corrections to be made and asked Prof. Bertrand to address these changes.

Prof. Bertrand drew attention to the parenthetical statement in the Rationale on page four saying that it should read "(i.e., in the research seminar)". He said that certain changes were made as the proposal was considered in departments and one of those changes had not been incorporated in the document and that he would outline the change in the form of an amendment after the main motion had been proposed.

83-10-10

It was moved and seconded (Barton/Roy) to approve the Graduate Curriculum Changes 1984-85, Report 42G (ASFC 83-10-D1).

It was agreed that the changes for each Division would be voted on separately.

83-10-11

It was moved and seconded (Bertrand/Armstrong) to amend point 1 in Year 1, section (b), page 6, to "Undergraduate courses in History (to be chosen in conjunction with his/her Research Advisor and the Graduate Director). These courses should normally be taken at Concordia University."

Vote: Carried

Asked if faculty in the other departments had been consulted, Prof. Bertrand replied that he, personally, had not spoken to anyone but that others in his Department more involved in the programme may have done so. He clarified his earlier statement by saying that the inclusion of the nine disciplines in the outline of option B was an attempt to explain to those who know nothing about the mentalités collectives idea that has begun to penetrate in some historical circles and to alert them to

the fact that it is not what you used to think of as history, but is much more interdisciplinary. The listing of the disciplines was included to indicate potential areas of interest. It is expected that when a student chooses a particular discipline consultation with that department will follow.

Pertaining to the statement that the programme is "no cost", one faculty member suggested that there have been many programmes put forward on that basis when in reality they are "no cost" because nobody has investigated the implications for other people when the costs are in terms of full-time faculty time. Clarification was requested.

Dean Taddeo responded by saying that a seminar in mentalités collectives has been in existence for three years in total, the first on a trial basis, and for the last two years with the active co-operation and collaboration of Laval University and McGill University and that there are negotiations currently under way between the various administrative components of those universities, himself, the Dean of Arts at McGill, the Chairman of History at Laval, with the possibility of having a programme at either the Master's or Ph.D. level that would focus in that area. He said that there were no resource implications at the moment in that there are no costs in terms of release time. Finally, he said that there is a possibility, if the programme proceeds to higher levels, of a joint submission from the three universities to Quebec City for funding should it be deemed necessary.

The question was called on the approval of the course change proposals of Division I and it was carried.

Prof. Drysdale spoke briefly on the curricular changes in Economics, Education, Political Science, Psychology, Religion, and Sociology and Anthropology. He asked Dean Chaikelson to comment on the financial implications for the proposal to establish a 30-credit Diploma programme in Adult Education.

Dean Chaikelson explained that although the programme was listed as no cost in the proposal, that did not mean there were no costs involved but that because there has been, until a year ago, a Master's programme in Adult Education, the major programme leading to a Bachelor's degree has been discontinued and has been replaced by a Certificate in Adult Education for those working in the field and a Diploma for those who have a degree. The latter two programmes represent a more traditional approach to Adult Education than did the major programme. Thus, there will be a transfer of costs from one programme to the other.

Prof. Bertrand questioned the proposal, listed under M.A. in Judaic Studies (p. 15) to drop the requirement of an approved course in History for "three other Religion courses or approved courses outside the Department", presumably one of which can be History, and the rationale that the change "simply clarifies existing policy".

Prof. Oppenheim replied that he was not at the meeting when the change was formulated but suggested that it might have been thought that in specifying a course in History other cognate disciplines were being omitted and he assumed that when there was a clear interest expressed by a student in another discipline the substitute was made.

Prof. Drysdale further clarified the situation by saying that the original submission was to delete the phrase "or an approved course in History" and the rationale given was "that the phrase had the effect of making the students think they could avoid the requirement for the study of another religious tradition". The Curriculum Committee was not prepared to accept that and eventually the compromise was reached.

Referring to the submission from the Sociology and Anthropology Department, Prof. Drysdale said that while there were no new programmes proposed, there are some major changes proposed, all of which are in response to the Board of Graduate Studies appraisal. He drew attention to the resource implications of the changes.

Dr. Chaikelson recalled that the programme for Sociology and Anthropology, when first approved, was approved on a no-cost basis and has suffered the consequences of that. Because resources have never been transferred to the programme at the graduate level, as has been done in some of the other departments as well as the recent increase in registration, the transfer must now be made through part-time funds or reallocation of resources. In reply to a question from the Chairman, she said that the equivalent of four three-credit sections at the undergraduate level would have to be created.

Prof. Drysdale alerted the members of the Council to another major change in requirements of the M.A. in Sociology and Anthropology: that is the deletion of the requirement of comprehensive examinations in the thesis option (Option A) resulting in an increase in credits for the thesis to 24 from 14 with a corresponding increase in the work and performance expectation for the latter.

One faculty member regretted the decision to drop the comprehensive examinations because he thought that comprehensive examinations tend to emphasize breadth, competence in a broad spectrum of knowledge of the field, whereas the thesis tends to be concentrated in the matter of depth.

The question was called on the approval of the Curriculum Changes for Division II and it was carried.

In presenting the Graduate Curriculum Changes for Division III, Prof. Drysdale concentrated on the proposal for a major reorganization of the Master in Teaching Mathematics.

Asked to comment on the MTM, Prof. Proppe explained that the modification had come about as a result of the appraisal exercise that took place last year and the recommendation that there be a major reorientation towards computing and computer oriented courses and research. The proposed change in course values from four to three credits was due partly to be more in line with other comparable programmes both inside and outside the University. The old programme will be phased out and students currently registered will be given the choice of transferring to the new programme or of continuing in the old version up to December 31, 1986.

Resources required are primarily computing facilities, particularly the need for better computing facilities on the Loyola Campus. Prof. Proppe indicated that when his Department agreed to move to the Loyola Campus in 1979, it was given assurances that it would not suffer from the move by having less accessibility to the resources needed. He said that the requirement of the equivalent of four three-credit courses to be staffed by part-time faculty tended to be an overstatement.

Asked what the computer costs might be, Prof. Proppe suggested that they would be in the order of laboratory facilities for fifteen microcomputers.

Dean Roy gave his full support to the curriculum proposal. He thought that the programme would best be served by a computing facility such as we have downtown, but which would be utilized differently for teaching purposes. Such a centre would allow the programme to grow effectively. In the interim, he thought that it would be possible to improve the use schedule of present facilities and gave some examples of how that could be done. He stated that the curriculum changes are essential to the programme's survival and if we don't join the 'eighties before the 'nineties, we will have lost a market in which we were once famous.

Prof. Proppe suggested that the Faculty should take a stand on the principle that there be appropriate computing facilities on the Loyola Campus and that a strong resolution from the Arts and Science Faculty to Senate might be the solution.

Dean Taddeo replied that he would be willing to entertain such a resolution once the discussion on the curricular package was concluded.

Asked what would happen if the programme is approved at Senate without a commitment for financing, Dean Roy replied that the programme could be started in January on a shoe string basis with a limited registration, but if the needed funds are not forthcoming, it might have to be phased out.

Prof. McEvenue reported on the discussion that had taken place in a Senate meeting on a computer course proposed by the Faculty of Engineering.

Dean Chaikelson suggested that a rider be included in the proposal to the effect that it is our intention to bring the MTM programme up-to-date whether or not the computer laboratory is established on the Loyola Campus and that it can be run for a short time, but the long range plan would require proper facilities on the Loyola Campus.

83-10-12

It was moved and seconded (Proppe/Roy) to approve the curriculum changes for the Department of Mathematics.

Dean Roy and Prof. Proppe together with Prof. Drysdale will formulate a statement to be included in the submission concerning the needs of the programme in terms of computing facilities and resource implications before it is sent to the Computer Science Subcommittee, University Curriculum Coordinating Committee, Board of Graduate Studies, and Senate.

Referring to the curricular submission for the Chemistry Department, Prof. Broes asked if it might not be advantageous to include a language requirement at least at the doctoral level, and if there is a policy in the Faculty regarding language requirements.

Dean Roy replied that most Canadian universities have dropped, or are in the process of dropping the German or other language requirement. On a practical note, he said that the level of competency which most science students reached in a foreign language was such that it was perhaps worse than no instruction. He thought that what might be more appropriate now would be a requirement in computer language.

The Chairman stated that as far as Arts and Science is concerned, he did not think there was a policy concerning language requirements.

The question was called on the approval of curricular changes in Division III subject to the clarification of the MTM proposal.

Vote: Carried

Prof. Maag thought that the Faculty had done itself a disservice by mixing up computer literacy and the needs of teaching in the 1980's and looking to the 1990's and that there should be very clear messages from Arts and Science that in teaching in Arts and Science like teaching in Engineering, there are certain things we must do and certain ways we must do them in order to maintain quality in our programmes. She thought that a separate report should be prepared by the academic deans on areas in Arts and Science which are going to need microcomputers to maintain the quality of teaching and that chairmen should be consulted to find out what is happening in their fields and to have them make a statement of their needs.

83-10-13

It was moved and seconded (Maag/Proppe) that the Divisional Deans and Provost prepare a report which outlines the computer needs of Arts and Science with respect to the teaching of particular disciplines (that is apart from the question of computer literacy) to

maintain the quality of education in Arts and Science.

Vote: Carried  
unanimously

b) Undergraduate Curriculum Changes 1984-85 (Addendum) Report 43U  
(ASFC 83-11-D2)

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Prof. Drysdale reported that two of the colleges, Lonergan and the Simone de Beauvoir Institute, had appealed within recent weeks to be allowed to revise their course numbering system for slot courses to conform to the new Senate approved guidelines for the numbering and recording of slot courses. The two colleges believe that denial of implementation of the changes next year would greatly inconvenience them. The additional changes requested by Lonergan to increase the value of its seminar from three to six credits is tied to the recommendations of the appraisal report and based on the way the seminar is run and the amount of work required of students. Given that the programme compels students to take the seminar for three years, the credit value would be increased from nine to eighteen credits resulting in a change in the programme value from fifteen to twenty-four credits.

83-10-14

It was moved and seconded (McEvenue/Richard) to approve the Undergraduate Curriculum Changes (Addendum) Report 43U (ASFC 83-10-D2).

Dean Chaikelson recalled the debate in Council over several weeks last year when the appraisals reports were discussed, particularly the debate that centered on the fact that Liberal Arts College would be permitted to exceed the limit of fifteen credits but that that was not to be seen as a precedent for other colleges. Consequently, she thought that the request from Lonergan College for an increase from fifteen to twenty-four credits was something that ought to be debated.

Prof. Petrie objected to the proposal being put forward at this time as being something of a minor nature. He did not see it as a cosmetic change and thought the Lonergan submission should be tabled to next Spring when major changes are put forward.

Prof. Drysdale objected to the reference to the proposal as cosmetic and stressed that the changes were being proposed in order to enable the college to implement changes in its programme to comply with a condition of the approval given last Spring by the Appraisals Committee.

It was asked what implications there were with regard to release time a department member will be granted if the value of the seminar is doubled. Prof. McEvenue replied that there would be no change because there would be no change in what the faculty member does.

Dean Chaikelson pointed to two technical issues that would have to

be considered: 1) the fact that graduates of the college would have either eighteen or twenty-four credits entered on their transcripts; 2) what is the assignment of work load going to mean when faculty are assigned a part of a six-credit course as opposed to a three-credit course.

Prof. Drysdale clarified the situation by saying that it seemed to him that no individual faculty member under this system could claim six credits for teaching the seminar since it is not taught under the responsibility of an individual faculty member. It is a shared responsibility and the Visiting Fellow of Lonergan participates in the seminar to the order of three credits while the other three are assigned to the faculty member.

83-10-15

It was moved and seconded (Petrie/Pallen) to table the report on Lonergan College on the grounds that the proposal is of major proportions not minor.

Vote: Defeated

In response to Dean Chaikelson's inquiries, Dean Roy pointed out that the situation was not unusual since there are other courses which are team-taught, and Prof. McEvenue responded by saying that no one would get the Lonergan College notation on his transcript on the basis of eighteen credits.

Prof. Bertrand asked to have the question split in such a way as to vote on the submissions for the colleges separately. It was so agreed.

The proposal for Lonergan College was voted on and it was carried.

A vote was taken on the approval of the proposal for the Simone de Beauvoir Institute and it was carried.

c) Change in the Prerequisite required for Economics C336 (ASFC 83-10-D5)

Prof. Armstrong elaborated on the reasons why the Economics Department wished to change the prerequisite for Economics C336 from Economics C335 to Economics C201 and C202.

83-10-16

It was moved and seconded (Armstrong/Bindon) to approve the proposal from the Economics Department (ASFC 83-10-D5).

Vote: Carried

8. Representation of Graduate Students and Definition of the Undergraduate Student Representation to the Arts and Science Faculty Council

The Chairman reported that Steering Committee had considered the request from the Graduate Students' Association for an increase in its representation at Faculty Council from one to two positions and has recommended that an interim addition of one graduate student as a regular member of Council be accepted pending redefinition of the undergraduate seats on Faculty Council and Board approval of that redefinition. He continued by saying that the members of Council had accepted, as item 8a at the beginning of this meeting, the issue of the redefinition of undergraduate seats and he suggested that the latter item be dealt with first since the students had prepared a motion for presentation to Faculty Council. It was agreed that the meeting should proceed in that manner and Ms. Konig was asked to read the motion.

83-10-17

It was moved and seconded (Konig/Gott) that:

WHEREAS the current division of undergraduate seats on Arts and Science Faculty Council no longer reflects the reality of a unified Concordia University, and;

WHEREAS the current division impedes proper student representation;

BE IT RESOLVED THAT this Council recommend to Senate that the allotment of undergraduate seats to Arts and Science Faculty Council be changed to read as follows: sixteen (16) undergraduate students appointed by CUSA.

Mr. Gott elaborated on the rationale for the motion and placed particular emphasis on the fact that when the present structure was adopted there were four student associations whereas now there is one only.

Prof. Newsham suggested that the students on Faculty Council should be representative of constituencies in the way faculty members represent constituencies. She deplored the lack of awareness of students in her classes of the existence of CUSA and encouraged the students on Faculty Council to distribute information about their organization to faculty members who might, in turn, pass the information on to their classes.

Prof. Petrie questioned minor wording within the last phrase of the motion indicating that the students are to be "appointed by CUSA" and said that his impression was that the faculty and students are nominated by their respective departments and approved by Council.

The statement on the composition of the Faculty Council was read and it was found that all representatives are described as being "elected".

Ms. Konig further clarified the situation by saying that the students are elected at CUSA Academic Council which is a body of all the student associations.

The motion was changed accordingly.

Prof. Maag supported Prof. Newsham's suggestion that student representation should reflect the diverse interests of the different departments and divisions.

Dean Chaikelson proposed that a rider to the number of undergraduate student representatives be added to indicate that every effort will be made to ensure that the students chosen reflect the diverse constituencies of Arts and Science. Her statement was accepted as part of the motion.

A vote was taken on the motion and it was carried unanimously.

83-10-18

It was moved and seconded (Hewitt/Maag) that the Arts and Science Faculty Council increase its graduate representation from one to two graduate students.

Vote: Carried

#### 9. Other Business

Prof. Petrie stated that he had tried many times to establish a seat for Recreation and Leisure Studies, a programme that has been in existence since 1977 and now has a registration larger than some of the departments represented on Council. In view of the motion just passed, Prof. Petrie asked the Steering Committee to consider for the next meeting the allocation of additional seats on an interim basis for the other smaller academic units which are non-franchised.

Dean Chaikelson said that she wished to withdraw her motion made at the opening of the meeting in the question period as being inappropriate now that there is a possibility of having sixteen undergraduates plus an additional graduate student show up at Faculty Council meetings. She suggested that the meetings be moved to the School Board.

#### 10. Next Meeting

December 2, 1983.

#### 11. Adjournment

The meeting was adjourned at 4:45 p.m. (Griffin/Konig).